

Key Messages

Some key messages emerge worth considering by those involved in building school-community links: They are:

- Developing initiatives which fit with the broader strategic vision and priorities of both the Local Strategic Partnership and the school
- Build on and support the core business of the school - raising the achievement of pupils
- Listening to what the community wants and working with them to make it happen
- Building partnerships with other schools to develop coherence and good practice or to make joint bids for funding
- Forming wider partnerships with other agencies that share common agendas and concerns
- Involving parents as learners and in their children's learning.

Getting It Right

To make this happen it helps when

- There is support from the local authority and the LEA to ensure that new developments form part of a broader strategic view about raising achievement to promote neighbourhood renewal
- NRF is used to support interventions that are carefully designed to act as a catalyst to strengthen the relationship with the community, to pilot new approaches and invest in lasting change
- The school and the community are in the driving seat
- School governors are actively involved.



GOVERNMENT OFFICE
FOR THE EAST MIDLANDS



Neighbourhood
Renewal Unit

Researched and produced by Liz Cousins.
Published in March 2005.
liz.cousins2@virgin.net